

### English

- Make predictions about a story by referring to the plot.
- Discuss the meaning of key vocabulary.
- Sequence the main events in a story.
- Writing character descriptions
- Understand the main features of traditional tales.
- Form lower case and capital letters on the line.
- Use finger spaces between words and use punctuation.

## **Year 1**

### **Autumn 2**

### **Half Term**

### Mathematics

- Count forwards or backwards from any number within 20.
- Recall double facts within 10.
- Recognise the addition, subtraction and equal signs.
- Solve equations by either counting on or back.
- Write + or - equations and derive related facts.
- Recall number bonds within 10.
- Name and identify the properties of 2D and 3D shapes.
- Recognise repeated shape patterns and continue them.
- Use and follow instructional and positional language.

### Phonics – Read Write Inc

- Read individual sounds, digraphs or trigraphs speedily.
- Identify if a word has 'special friends' (digraphs or trigraphs).
- Use 'Fred Talk' to sound out words and read them.
- Increase reading accuracy and fluency of familiar words.
- Spell words using 'Fred Fingers' and form letters correctly.
- Read storybooks with confidence, expression and understanding.

### History

- Sequence significant events and recount changes within living memory.
- Use common words and phrases relating to the passing of time including: 'now', 'then', 'the past' and 'the present'.
- Ask relevant questions about the past relating to how shopping has changed over time.

### PSHE – Celebrating Difference

- Learn about how people can be similar and different.
- Reflect on examples of bullying and know who can support you.

### Design and Technology

- to design, make and evaluate a Christmas/Winter card.
- Explore and use sliders and levers.
- Understand that different mechanisms produce different types of movement.
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### Science

- Understand the difference between the name of an object and what it is made from.
- Name a range of materials and sort objects based upon the material they are made from.
- Explore the physical properties of different materials such as: wood, paper and glass (e.g. hard, bendy, transparent).

### Computing

- Use devices such as a camera to create digital content so to address an audience.

### Physical Education

- Move safely and confidently in their own space.
- Use their imagination to express feelings and emotions through movement and dance.
- Begin to improvise independently to create a simple dance routine.
- Develop hand shape, coordination and aim for ball skills such as rolling, throwing and catching.

### Religious Education

- Understand how people celebrate festivals.
- Re-tell and sequence key events from the Christmas Nativity Story.

### Music

- Use voices expressively and creatively to represent sounds heard in the natural world (e.g. weather).
- Compose a piece of music in a small group.
- Learn songs off by heart for our Nativity performance.